Programme Coordinator : Mr. Sumit Bhattacharya, Research Fellow; Ms. Shruti Jane Eusebius & Ms. Ankita Pandey, Law Associate

No. of Participants : 67
No. of forms received : 66

I. OVERALL

<table>
<thead>
<tr>
<th>PROPOSITIONS</th>
<th>To a great extent</th>
<th>To some extent</th>
<th>Not at all</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The objective of the Program was clear to me</td>
<td>87.88</td>
<td>12.12</td>
<td>-</td>
<td>6. Helped me to focus more on enhancement of judicial ethics.</td>
</tr>
<tr>
<td>b. The subject matter of the program is useful and relevant to my work</td>
<td>74.24</td>
<td>25.76</td>
<td>-</td>
<td>22. Very effective but time for individual problem discussion should be enhanced if possible.</td>
</tr>
<tr>
<td>c. Overall, I got benefited from attending this program</td>
<td>86.15</td>
<td>13.85</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>d. I will use the new learning, skills, ideas and knowledge in my work</td>
<td>83.33</td>
<td>16.67</td>
<td>-</td>
<td>6. Helped me to participate in the question hour more clearly &amp; confidently</td>
</tr>
<tr>
<td>e. Adequate time and opportunity was provided to participants to share experiences</td>
<td>80.60</td>
<td>17.91</td>
<td>1.49</td>
<td>19. Time duration needs to be enhanced.</td>
</tr>
</tbody>
</table>

II. KNOWLEDGE

<table>
<thead>
<tr>
<th>PROPOSITIONS</th>
<th>To a great extent</th>
<th>To some extent</th>
<th>Not at all</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Useful to my work</td>
<td>76.92</td>
<td>23.08</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)</td>
<td>62.50</td>
<td>35.94</td>
<td>1.56</td>
<td>22. Most effective</td>
</tr>
<tr>
<td>c. Up to date</td>
<td>74.60</td>
<td>25.40</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>a. Related to Constitutional Vision of Justice</td>
<td>77.27</td>
<td>21.21</td>
<td>1.52</td>
<td></td>
</tr>
<tr>
<td>e. Related to International Legal Norms</td>
<td>55.38</td>
<td>43.08</td>
<td>1.54</td>
<td></td>
</tr>
</tbody>
</table>

### III. STRUCTURE OF THE PROGRAM

<table>
<thead>
<tr>
<th>PROPOSITIONS</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The structure and sequence of the program was logical</td>
<td>87.88</td>
<td>12.12</td>
<td>-</td>
<td>22. Very effective</td>
</tr>
<tr>
<td>b. The program was an adequate combination of the following methodologies viz.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Case studies were relevant</td>
<td>66.15</td>
<td>33.85</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>ii. Interactive sessions were fruitful</td>
<td>69.23</td>
<td>30.77</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>iii. Audio Visual Aids were beneficial</td>
<td>65.63</td>
<td>34.38</td>
<td>-</td>
<td>19. Audio Visual aids to be laid emphasis upon.</td>
</tr>
</tbody>
</table>

### IV. INDIVIDUAL SESSIONS

<table>
<thead>
<tr>
<th>PROPOSITIONS</th>
<th>To a great extent</th>
<th>To some extent</th>
<th>Not at all</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Discussions in individual sessions were effectively organized</td>
<td>85.94</td>
<td>14.06</td>
<td>-</td>
<td>19. No Individual Sessions. 22. Effective</td>
</tr>
<tr>
<td>b. The session theme was adequately addressed by the Resource Persons</td>
<td>90.90</td>
<td>7.58</td>
<td>1.52</td>
<td>-</td>
</tr>
</tbody>
</table>

### V. PROGRAM MATERIALS

<table>
<thead>
<tr>
<th>PROPOSITIONS</th>
<th>To a great extent</th>
<th>To some extent</th>
<th>Not at all</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The Program material is useful and relevant</td>
<td>78.79</td>
<td>21.21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area</td>
<td>71.21</td>
<td>28.79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The content was organized and easy to follow</td>
<td>78.46</td>
<td>21.54</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### VIII. GENERAL SUGGESTIONS

**a. Three most important learning achievements of this Programme**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Importance of discipline; 2. How to avoid conflicts; 3. How to handle pressure arisen due to media.</td>
</tr>
<tr>
<td>2</td>
<td>The programme will be helpful in enhancing skill to manage the court in one way or other.</td>
</tr>
<tr>
<td>3</td>
<td>1. Do not worry about complaints of judicial officers but only do your duty perfectly; 2. In order to avoid allegations of biasness in deciding cases, attempt should be made to decide cases within as short time as possible after hearing arguments from both sides; 3. Punctuality and humbleness in personality of judge.</td>
</tr>
<tr>
<td>4</td>
<td>1. Do not worry about complaints &amp; pass orders as per law and facts before the concerned officer; 2. Follow professional ethics &amp; don’t worry about order; 3. Hear advocates properly &amp; do not mingle with them.</td>
</tr>
<tr>
<td>5</td>
<td>1. Hearing from Ld. High Court Judges about their experiences and view on various topics; 2. The ease with which the views and opinions were shared.</td>
</tr>
<tr>
<td>6</td>
<td>1. Helped me to participate in discussion with the Hon’ble High Court Judges; 2. Helped me to understand the judicial discipline &amp; ethics in a broader perspective; 3. Helped to know how to be patient and maintain integrity under pressure.</td>
</tr>
<tr>
<td>7</td>
<td>1. The way of dealing with abrasive and uncouth lawyers; 2. The method of effective communication with your senior Judicial Officers; 3. Viewing cases in the background of prevailing social context.</td>
</tr>
<tr>
<td>8</td>
<td>1. To be patient &amp; give appropriate hearing opportunity to the lawyers; 2. To be disciplined; 3. How to effectively deal with media intervention in judicial proceedings.</td>
</tr>
<tr>
<td>9</td>
<td>1. Learning by interactive and sharing experiences with participants of different States; 2. Listening to the viewpoints of Hon’ble Justices, a different aspect of the programme.</td>
</tr>
<tr>
<td>11</td>
<td>1. The Hon’ble Resource Persons shared their experiences as administrative Judges/Inspecting Judges, which is very helpful to perceive how Hon’ble Judges deal with subordinate judiciary; 2. How to ignore Media hype in a case; 3. The study material/ case law discussed in the programme.</td>
</tr>
<tr>
<td>12</td>
<td>Information regarding e-courts; Social Impact of Judicial work; Use of Media in Judiciary.</td>
</tr>
<tr>
<td>13</td>
<td>Participant did not comment.</td>
</tr>
<tr>
<td>14</td>
<td>We have got opportunities to sit along with Hon’ble High Court and Hon’ble Supreme Court Judges and also interacted with them.</td>
</tr>
</tbody>
</table>
15. 1. Social context of Judiciary; 2. Session 4: Relationship between High Court and District Judiciary; Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery.

16. To have a wider perspective in society related judging; To know / grasp from the experience of Ld. Judges; To adapt to the modern e-Techniques as soon as possible.

17. Got the opportunity for one on one interaction with the Hon’ble Judges of High Courts of country & Hon’ble Supreme Court of India regarding our queries.

18. We have got opportunity to sit along with Hon’ble High Court and Hon’ble Supreme Court Judges and also interacted with them.

19. e-justice which is the new developing concept is known or well acquainted; The concepts Ethics, Integrity & discipline known on a practical platform; Helpful in maintaining a more cordial relation with the High Courts.

20. 1. To interact with Hon’ble Judges directly; 2. To know more about Judicial Service; 3. Find more guidelines about vigilance and discipline.

21. Importance of patient hearing, importance of lucid judgements and the concept and usefulness of “Refer once” proceedings.

22. 1. Ethics and Integrity is the essential and inherent quality of a Judge; 2. Relationship between High Court and subordinate court shall be always communicable; 3. Use of technology is much required in work of Judiciary.

23. Reinforcing the constitutional nature; Revisiting the legal provisions in the context of social justice.

24. Interaction with faculty members and discussing with them the problems which we face in court workings.

25. 1. To give patient hearing to all counsels/ litigants; 2. Forget, if any mis-happening takes place in court room; 3. There should be direct communication between higher authorities and subordinate judiciary.

26. 1. Judicial discretionary principle; 2. Session 4: Relationship between High Court and District Judiciary: To give patient hearing to all lawyers of litigants.

27. Session 1: Importance of Ethics, Integrity and Discipline; Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery; Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies.


29. Patiently listening (Judiciary ethics); Impact of Media; Social Context Judging

30. 1. Use of media in a positive way; 2. Delicate relationship of district Judiciary with High Court.
31. **Session 1:** Importance of Ethics, Integrity and Discipline; **Session 4:** Relationship between High Court and District Judiciary; **Session 6:** E-Judiciary: Re-engineering the Judicial Process through Effective use of ICT.

32. 1. Never make mind without hearing of both parties; 2. Effective hearing; 3. Importance of Punctuality.

33. 1. Importance of integrity and discipline of a judge; 2. Need to address problems etc to the higher authorities; 3. Understanding the idea behind the underlying principles of the constitution.

34. Addressing of problems between Higher and Subordinate Judiciary; Good platform for discussion between subordinate and Higher Judiciary.

35. We encounter problems and difficulties while holding the court and we get the solutions with respect to the same.

36. 1. Sharing of experience by resource persons; 2. Interaction with the resource persons and participant officers; 3. e-Court project.

37. Participant did not comment

38. Good, more such conferences on different aspects.

39. Participant did not comment

40. Spirit of Public Service; Importance of Communication with superior judiciary; Social considerations in decision making.

41. **Sessions 3:** Impact of Media on Public Perception regarding Vitality of Justice Delivery; **Session 4:** Relationship between High Court and District Judiciary; **Session 5:** Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies

42. Participant did not comment

43. Social Context judging- social consideration while deciding; Interaction with Ld. District Judges and Higher Judiciary is indispensable for smooth functioning of office; It’s a huge responsibility and social service.

44. Emphasis on constitutional principles and ethics in day to day working of judicial officers.

45. Participant did not comment

46. Participant did not comment

47. 1. Importance and implementation of social context judging; 2. Information and knowledge regarding e-court and e-justice; 3. Dealing with the irresponsible comments/reporting of Media over a sub-judice matter of any legal order/judgment.

48. Participant did not comment
49. Interactive; Knowledge about latest concepts; Introduction to new ideas.

50. Participant did not comment

51. 1. Interactive sessions leading to larger participation of participants; 2. For the first time I had seen that the problems of subordinate judiciary are resolved to be addressed through better relations with high court and trial court; 3. Address of problems of trial court judges would lead to overall efficiency of judicial system.

52. Made perspective broader and better; gives direction to thinking process; got opportunity to hear such eminent resource persons.

53. This programme was really very commendable and made us aware on many important aspects of justice delivery system; Made us aware about role of media in justice delivery system; Importance of information technology in functioning of courts.

54. 1. Give patient hearing to the lawyers; 2. Pass the order/judgment as soon as possible after hearing the arguments; 3. Must hear the poor litigants and feel free and fearless.

55. Be free; Be fearless and Be firm.

56. 1. Hear the litigants; 2. Be fearless; 3. Be firm

57. Information regarding e-courts.

58. a. Direct interaction with Hon’ble High Court and Hon’ble Supreme Court judges; b. Participative; c. Enlightening.

59. Digitization of Courts; Relationship between High Court & District Judiciary; Impact of media.

60. Latest case studies; New Skill, ideas and knowledge is gathered for application in daily work.

61. 1. Impact of Media on Public Perception regarding Vitality of Justice Delivery; 2. Relationship between High Court and District Judiciary; Social Context Judging.

62. Improved the interaction between Subordinate and Higher Judiciary; 2. Clarifies the role of media, media trial affecting the judicial trials; 3. Learning the concept of E-justice.

63. 1. Useful in day to day work of court; 2. Knowledge enhancing; 3. Beneficial for institution of judiciary.

64. 1. Relation between Hon’ble High Court and District Judiciary; 2. Updation of technology in court working; 3. Interaction with Hon’ble Judges.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which part of the Programme did you find most useful and why</td>
<td></td>
</tr>
</tbody>
</table>
| 1. Media pressure, **Session 4: Relationship between High Court and District Judiciary**
2. Interaction part; participation by the candidates and thereafter discussion with the Guest faculty/Resource Persons.
3. All sessions are good.
4. Interactive part where we came to know various problem faced by judicial officers & then solution given by Hon’ble Judges; but overall whole programme is quite satisfactory.
5. Interactive Sessions.
6. Discussion with the Hon’ble High Court & Supreme Court Judges. Helped me to be more comfortable & confident.
7. **Session 4: Relationship between High Court and District Judiciary**
8. 1. **Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery**; 2. **Session 4: Relationship between High Court and District Judiciary**
9. **Session 4: Relationship between High Court and District Judiciary**: In this session practical problem faced by the District Judiciary were discussed & eminent jurists gave suggested the solutions in an effective manner.
10. **Session 1: Importance of Ethics, Integrity and Discipline**.
11. The part of programme which dealt with how Judges have to conduct themselves (24x7) inside the court and outside the court. Ethics and morality to be followed by members of Judiciary.
12. Use of computer in courts as it will help in our day to day working effectively & efficiently. It will help in speedy delivery of justice in minimum efforts.
13. Participant did not comment.
14. Communication with Hon’ble Supreme Court and Hon’ble High Court Judges on the problems of District Courts.
15. Social context judiciary; How to achieve betterment of judiciary.
16. The discussion open house part because it facilitated the judicial officers to bring forth their day to day problems faced by them. |
17. All sessions were equally important & had their significance in their own manner. They were helpful in opening up my mind to several viewpoints in different situations, both administrative & Judicial work.

18. Open communication with Hon’ble Supreme Court and High Court Judges on the problems of District Courts.

19. Social context Judging (SCJ) seems to be the most useful programme as the society is dynamic and changing at a faster rate and delivery of justice is to be looked upon in consonance of the social changes with the society.

20. **Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery:** because media is very important today. Publicizes the judgement of the court in right way.

21 **Session 4: Relationship between High Court and District Judiciary:** Important issue were raised which were very patiently addressed and useful solutions were provided by the Resource Persons.

22. **Session 4: Relationship between High Court and District Judiciary:** because there are some natural gaps and hesitation right now and also a fear in mind of the District Court Judges about the action of High Court against them.

23. The interactive sessions giving way to experiences of the judicial fraternity. Therefore being aware of the circumstances of other judicial officers and how to cope with them.

24. Interactions with faculty members.

25. **Session 4: Relationship between High Court and District Judiciary.**

26. Interactive session and **Session 4: Relationship between High Court and District Judiciary.**

27. **Session 4: Relationship between High Court and District Judiciary:** Importance of Judicial discipline because it has given a perspective to look at the things from a different front.

28. **Session 1: Importance of Ethics, Integrity and Discipline.**


30. Every part was useful.

31. **Session 1: Importance of Ethics, Integrity and Discipline:** Because it’s life of a Judge.

32. **Session 1: Importance of Ethics, Integrity and Discipline:** Because it is the core of Judicial System & it upholds the norms of Justice.

33. **Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies--- as it will help me decided cases in a better way.**
34. Relationship between Media and Judiciary and its limitations; Social Justice Enhancement.

35. Social Context of Judging as it leads us judges to think on the social factors to be taken into account while passing the judgment; Social context of judging directly proportionate to the responsibility and accountability.

36. Whole of the programme has been very useful because of interactive session.

37. Participant did not comment

38. All

39. Participant did not comment

40. Relationship between High Court and District Judiciary.

41. **Session 4: Relationship between High Court and District Judiciary**

42. **Sessions 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery; Session 4: Relationship between High Court and District Judiciary**

43. **Session 4: Relationship between High Court and District Judiciary; and Session 5: Social Context Judging (SCJ)**

44. Participant did not comment

45. The discussions covering effective court management and the session on closer interactions between (inter-se) HC and district courts.

46. Participant did not comment

47. All. As all the topics are directly connected to our daily work routine.

48. Discussion with the High Court and Supreme Court judges revealing their views and opinion about District Judiciary.

49. **Session 4: Relationship between High Court and District Judiciary**

50. Participant did not comment

51. **Session 4: Relationship between High Court and District Judiciary** – provided the ideas given by Justice Singhivi & Justice Nag amatthu; and Justice Lokur has given shape and communicated to all chief justices and judges.

52. Feel enlightened with every section of discussion.

53. All parts of programme are good and have their significance.

54. **Session 4: Relationship between High Court and District Judiciary**

55. **Session 4: Relationship between High Court and District Judiciary**

56. **Session 4: Relationship between High Court and District Judiciary**
57. **Session 1**: Importance of Ethics, Integrity and Discipline; **Session 6**: E-Justice: Re-engineering the Judicial Process through Effective use of ICT

58. a. Lecture of Justice Singhvi on Judicial Discipline- because Consciousness is the sole test of justice.

59. Discipline outside of court time; Positive use of media; social justice

60. **Sessions 3**: Impact of Media on Public Perception regarding Vitality of Justice Delivery; **Session 4**: Relationship between High Court and District Judiciary

   61. Social Context Judging: It will improve in passing orders and judgments. It will improve the quality of judgment and understanding of the theme of Constitution; 2. Importance of Ethics and Morality because as guided by Hon’ble Justice GS Singhivi from own experiences, it will improve my morality and to make balance between Bar and Bench. The topic was discussed very nicely Hon’ble Judges.

   62. **Relationship between High Court and District Judiciary** as this part of the discussion was really needed and was necessary to discuss for smooth running of the judicial institution.

63. All very good, useful and visionary.

64. **Session 4**: Relationship between High Court and District Judiciary

65. Interactive session.

66. **Session 4**: Relationship between High Court and District Judiciary: as the relation as discussed are necessary to cover the gap between the said two very important functionaries of judicial system of India.

c. Which part of the Programme did you find least useful and why

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>N.A.</td>
</tr>
<tr>
<td>2.</td>
<td>None</td>
</tr>
<tr>
<td>3.</td>
<td>Nil</td>
</tr>
<tr>
<td>4.</td>
<td>Nil</td>
</tr>
<tr>
<td>5.</td>
<td>I don’t find any programme least useful.</td>
</tr>
<tr>
<td>6.</td>
<td>Nil</td>
</tr>
<tr>
<td>7.</td>
<td>None.</td>
</tr>
<tr>
<td>8.</td>
<td>I feel all sessions were useful.</td>
</tr>
<tr>
<td>9.</td>
<td>All the sessions were useful.</td>
</tr>
<tr>
<td>10.</td>
<td>Every session was a good learning experience.</td>
</tr>
<tr>
<td>11.</td>
<td>Each and every programme was useful in its own way. Thanks to National Judicial Academy &amp; Chandigarh Judicial Academy to organize such a programme. I felt I am definitely part of a big family.</td>
</tr>
<tr>
<td>12.</td>
<td>Participant did not comment.</td>
</tr>
<tr>
<td>13.</td>
<td>Participant did not comment.</td>
</tr>
<tr>
<td>14.</td>
<td>None.</td>
</tr>
<tr>
<td>15.</td>
<td>Media trial of criminal cases and impact on judiciary.</td>
</tr>
</tbody>
</table>
16. The entire programme has been very helpful and has truly increased my knowledge.

17. Participant did not comment.
18. None

19. The discussions on strengthening internal vigilance mechanism seems to be least useful programme as being a small unit of the district level unit no such interference for betterment needs to be made at this level.

20. None
21. Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery: as the same cannot be controlled by the Judges and has no say in the same.

22. No one. All were very useful.
23. Participant did not comment.
24. Interaction with the faculty.
25. Vigilance mechanism.

26. None.
27. None.
28. None.
29. Participant did not comment.
30. Nil
31. No me.
32. None.
33. None
34. NA
35. None
36. None
37. Participant did not comment
38. None
39. Participant did not comment
40. Participant did not comment
41. Participant did not comment
42. None
43. Participant did not comment
44. None
45. Participant did not comment
46. Participant did not comment
47. None
48. None
49. Every part was useful
50. Participant did not comment
51. None
52. No
53. Participant did not comment.
54. NA
55. NA. All parts were very useful.
56. NA
57. **Sessions 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery**

58. Everything was useful

59. None

60. None

61. Participant did not comment.

62. Every part of the programme was useful.

63. No

64. Nil

65. None

66. Each part of the programme was useful so in my view nothing found to be least useful.

d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective

1. Frequent seminars should be organized by sending officials of a particular zone to other zones, so that better ideas are conveyed and interchanged.

2. N.A.

3. Participant did not comment.

4. Overall programme is quite up to the mark but more time should be given for interactive part so that one can know much about day to day problem faced & how to overcome them.

5. 1. More interactive sessions; 2. Lectures on problems of subordinate judges dealing with court officers and the methods of dealing court work more effectively and positively; 3. Programmes which can encourage judges in a more positive manner which can be expressed through their work.

6. Everything was up to the mark & above expectation.

7. No suggestion everything is perfectly fine.

8. My sincere suggestion to NJA even though it is doing a commendable role in polishing and updating the judicial officers, is to give practical applicability of their session and programme by taking up these issues with the higher authorities to bring it to some logical end.

9. NJA should seek feedback on practical problem faced by the Judicial Officer in their field on regular basis & chart the schedule of the programme on the basis of their problem.

10. E-mail communications and resource links.

11. 1. Though Judges have no role in framing of law, but at least they can have their say in the framing of rules and regulation which relate to them in discharging their official duties; 2. The NJA can seek regular feedback from the subordinate judiciary; the difficulties faced by Judicial Officers in discharge of their official duties like – Transfers, facilities in the office and the residence special facilities for transfer of ward/child of judicial officer from on school to other school. Posting of spouse of judicial officer in and around his place of posting as for as it is possible. Securement of tenure for at least for two years at a place. All these suggestions which I have put is not for the personal well-being but for the judiciary on the whole because of judicial officers are comfortable they can effectively discharge their duties. At present judicial
officers discharge their duties as security persons discharge their duty round the clock. But security (army officers personal) have much facilities provided to them and their families, for the purpose of discharging their duties.

12. Participant did not comment.
13. Participant did not comment.

14. More interactive sessions between District Officers and Hon’ble Supreme Court and Hon’ble High Court Judges.

15. In my view conference held by CJA is better than we expect.
16. It was entirely very enriching.
17. Looking forward to attend all the conferences organized by NJA in future also.

18. More interactive sessions between District Officers and Hon’ble Supreme Court & High Court Judges.

19. The NJA has served and has been serving the best to enhance the legal knowledge and personality development of Judges from time to time. It is suggested for involving audio visual programme to increase its effectiveness.

20. 1. To make round table conference which makes the programme more interactive;
2. No pressure of juniority or seniority in the programme and make more interaction.

21. Please invite question before the date of programmes from participants which can be addressed by the Resource Person. Efforts should be made to make a compilation of the discussion which should be distributed.

22. Communication to the Judicial Magistrate / Civil Judge (JD) directly by the Administrative Judge of High Court without any other medium for better disposal of the problem at the grass root level.

23. Participant did not comment.
24. More such programme to be organized and one zone members should be sent to other zones so that interaction with them possible and to know how court system works there vis-à-vis our courts.

25. If you could make future programmes more comprehensive, and have more participation from participant officer’s side.

26. By organizing such type’s interactive sessions.

27. There should be interactive session among the follow participants and their view / suggestions be reduced into writing & discussed.

28. Participant did not comment.
29. Participant did not comment.
30. N.A.
31. Respect Sir No.
32. Participant did not comment.
33. Participant did not comment
34. Participant did not comment

35. Such conferences should be conducted at frequent intervals.
36. 1. More training programmes for the grass-root level officers should be organized;
   2. Programmes should be interactive.
37. Participant did not comment
38. Doing/organizing at Regional level.
39. Participant did not comment
40. Participant did not comment
41. It was a thoroughly enjoyable learning experience. Very well organized. Thank you for holding such Conferences.
42. Participant did not comment
43. Participant did not comment

44. Kindly take up similar topics, having relevance for judicial officers in general working; Topics for this conference was very well selected; Conference has been an enriching experience.
45. Participant did not comment
46. Participant did not comment
47. None
48. Participant did not comment.
49. NJA must organize training programme for each officer at least once in a year.
50. Participant did not comment
51. 1 Programme will be more effective if the issues highlighted during interaction in various sessions , and ager due deliberations should be given shapes by proposals to Hon’ble CJI and Chief Justices of hon’ble High Courts; 2. Every judicial officer should be given an opportunity once a year to attend such conferences.
52. By arranging at least yearly conferences on different matters so that we can get the benefits of hearing such eminent resource persons; senior most members of our family.
53. Participant did not comment.
54. Participant did not comment
55. Participant did not comment
56. Participant did not comment
57. Participant did not comment
58. Please bring more programmes where District Judiciary can come in contact with Apex Court Hon’ble Judges and can make use of their rich experience.
59. More interactive sessions would be fruitful to us.
60. Participant did not comment
61. More interactive session beheld to interact the subordinated judges of different states. Some realistic sort of problems also be discussed. One separate session be held. Overall the programme is very good.

62. More programmes may be organized to short the gap between Subordinate Judiciary and Higher Judiciary and to boost up the young judicial officers and to appreciate them for the work.

63. All good. Needs no suggestion.

64. Nil Already par excellence.

65. Regional Conferences shall be conducted periodically after every 6 months.

66. Such kind of conferences should be organized in future as well as in order to better the understanding of the various aspects for the development of the judicial system.