

## National Judicial Academy

**SE-06: Training Programme for Bangladesh Judges and Judicial Officers**

7<sup>th</sup> – 10<sup>th</sup> February, 2022

**Programme Coordinator** : Ms. Nitika Jain and Ms. Ankita Pandey, Faculty  
**No. of Participants** : 24  
**No. of forms received** : 17

<b>I. OVERALL</b>				
<b>PROPOSITION</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The objective of the Program was clear to me	<b>82.35</b>	<b>17.65</b>	-	6. Very clear. 13. Very much clear to me. 14. Very much clear.
b. The subject matter of the program is useful and relevant to my work	<b>82.35</b>	<b>17.65</b>	-	3. If the subject matter were with comparative law, then it is very effective. 6. Very much relevant to my work. 13. Each and every subject matter was relevant to my work. 14. Very much relevant to my work.
c. Overall, I got benefited from attending this program	<b>70.59</b>	<b>29.41</b>	-	3. It was a great opportunity for me to enhance my knowledge. 6. Highly benefitted. 7. I am truly benefited. I got to identify areas where I need to focus more. 13. Yes, I got benefited from this training programme. 14. Highly benefitted.
d. I will use the new learning, skills, ideas and knowledge in my work	<b>58.82</b>	<b>35.29</b>	<b>5.89</b>	3. Our countries system is not same for that it is not easy to implement new learning, skills, ideas and knowledge. 6. Definitely I will apply my learnings from this training in my work. 7. During the training programme I actually started thinking about how I am going to use the ideas, skills in my day to day work. 13. I will try my level best to use the new learning, skills, ideas and knowledge in my work. 14. I shall try my best to apply my new learnings and knowledges which I have learnt from this training in my work form now.

e. Adequate time and opportunity was provided to participants to share experiences	<b>76.47</b>	<b>17.65</b>	<b>5.88</b>	3. Sessions time is ok. But A sessions are at the time of break. It is very painful. 6. We got ample opportunity to share our knowledge. 13. In every session we got adequate time to share our experience with the resource persons. 14. Experience sharing part was so lively and interactive and fruitful.
<b>II. KNOWLEDGE</b>				
<b>PROPOSITION</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>64.71</b>	<b>35.29</b>	-	3. Our social and cultural differences and Case Problems are not same and for that may be not relevant to us. 6. Very much useful. 13. The knowledge was useful to my work. 14. Very much useful.
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>76.47</b>	<b>17.65</b>	<b>5.88</b>	3. Our social and cultural differences and Case problems are not same and for that may be not relevant to us. 6. Almost every relevant law was touched I think. 7. Thanks for sharing relevant landmark case laws. Great learning. 13. All relevant laws were discussed in various sessions. 14. Maximum relevant laws, case laws, leading text were discussed.
c. Up to date	<b>76.47</b>	<b>23.53</b>	-	3. The relevant case laws, national laws, leading text, articles, comments by jurists are Up to date context by your countries not Ours. 6. The information's discussed were up to date. 13. All information and references were up to date. 14. The information discussed were update.
d. Related to Constitutional Vision of Justice	<b>70.59</b>	<b>23.53</b>	<b>5.88</b>	3. Not same to our countries. 6. Very much related.

				13. The knowledge was related to constitutional vision of justice. 14. Very much related.
e. Related to International Legal Norms	<b>47.06</b>	<b>52.94</b>	-	3. International legal norms are ok but National legal norms are not discussed. 6. Very much related. 7. I did not engage myself to that extent. 13. The knowledge was related to international legal norms. 14. Very much related.
<b>III. STRUCTURE OF THE PROGRAM</b>				
<b>PROPOSITION</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	<b>82.35</b>	<b>11.76</b>	<b>5.89</b>	3. Every session has two part. But QA session was together. QA Sessions are at the time of break and it was not logical. 6. The programme was well designed. 13. Very well organized programme. 14. Structure of the programme was logical and well designed.
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	<b>73.33</b>	<b>20.00</b>	<b>6.67</b>	3. There was no group discussion session. 6. It helped a lot to clear many doubts. 7. Yes, appreciate the immediate response in the chat box. 13. It helped a lot to clear many doubts.
(ii) Case studies were relevant	<b>85.71</b>	<b>7.14</b>	<b>7.15</b>	3. There was no class studies session in the training. 6. The cases discussed were very relevant. 13. All relevant cases were discussed. 14. Most of the cases were discussed was relevant.
(iii) Interactive sessions were fruitful	<b>56.25</b>	<b>31.25</b>	<b>12.50</b>	3. There was no interactive sessions. 6. All sessions were interactive and fruitful. 13. All the sessions were very much interactive and fruitful. 14. Interactive and all sessions were fruitful.

(iv) Simulation Exercise were valuable	<b>66.67</b>	<b>26.67</b>	<b>6.66</b>	3. There was no simulation exercises. 13. All the simulations were valuable.
(v) Audio Visual Aids were beneficial	<b>68.75</b>	<b>31.25</b>	<b>-</b>	3. Audio visual aids were very beneficial and digitalized. 6. The system was beneficial. 13. Audio visual aids were relevant and beneficial. 14. The system was too good and beneficial for the participant.

#### IV SESSIONS WISE VETTING

##### Parameters

Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	<b>58.82</b>	<b>41.18</b>	<b>62.50</b>	<b>37.50</b>
2	<b>64.71</b>	<b>35.29</b>	<b>56.25</b>	<b>43.75</b>
3	<b>64.71</b>	<b>35.29</b>	<b>62.50</b>	<b>37.50</b>
4	<b>94.12</b>	<b>5.88</b>	<b>87.50</b>	<b>12.50</b>
5	<b>88.24</b>	<b>11.76</b>	<b>81.25</b>	<b>18.75</b>
6	<b>76.47</b>	<b>23.53</b>	<b>68.75</b>	<b>31.25</b>
7	<b>76.47</b>	<b>23.53</b>	<b>68.75</b>	<b>31.25</b>
8	<b>94.12</b>	<b>5.88</b>	<b>87.50</b>	<b>12.50</b>
9	<b>64.71</b>	<b>35.29</b>	<b>56.25</b>	<b>43.75</b>
10	<b>94.12</b>	<b>5.88</b>	<b>87.50</b>	<b>12.50</b>
11	<b>70.59</b>	<b>29.41</b>	<b>62.50</b>	<b>37.50</b>
12	<b>70.59</b>	<b>29.41</b>	<b>68.75</b>	<b>31.25</b>

#### V. PROGRAM MATERIALS

PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	<b>76.47</b>	<b>23.53</b>	<b>-</b>	3. Only Indian case laws and discussions. No other countries case laws and discussion. 6. All the materials were useful and relevant.

				13. All the programme materials were useful and relevant.
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	<b>76.47</b>	<b>23.53</b>	-	3. The content is very good. Latest information also compiled. But other similar countries discussions are absent. 6. The content was up to date and it reflected the matters in the relevant area. 13. All contents were updated.
c. The content was organized and easy to follow	<b>76.47</b>	<b>23.53</b>	-	3. The content organized very well and it is very easy to follow. 6. Nicely organized and easy to follow. 13. Well organized content and easy to follow.

### VIII. GENERAL SUGGESTIONS

1. Three most important learning achievements of this Programme	<p>1. 1. I can correct myself; 2. The discussion discovers my inner re-construction; 3. It makes me feel that my knowledge in poorer than any other.</p> <p>2. 1. Improve my judicial knowledge; 2. Developing my judicial competence; 3. Improving the quality of justice and the performance of courts.</p> <p>3. Discipline; Timing and Honor to others.</p> <p>4. To know the supremacy of the constitution in India; To know the appointment of High Court Judges and Supreme Court Judges in India; To know the role of Judiciary in India.</p> <p>5. 1. Reverse burden of proof; 2. Court Manager; 3. Juvenile justice board.</p> <p>6. <i>Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments; Session 8: Principles of Evidence: Appreciation in Civil and Criminal Cases and Session 9: Electronic Evidence: New Horizons, Collection, Preservation, and Appreciation.</i></p> <p>7. The most important learning achievement was meeting with all the eminent Justices, Barristers and Law Professors. The time management, case management topics were another achievements that I would follow in a new different way in my every day's life. Also the point I have taken very carefully is self-management. The session on Judgment writing was so concise and the suggestions I received from that sessions is very useful.</p> <p>8. 1. Time management; 2. Familiar to the Indian judiciary; 3. Know how to deal with the litigants people.</p> <p>9. 1. Judges as the Master of the Court: Court &amp; Case Management; 2. Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism; 3. Judging skills: Art, Craft and Science of Drafting Judgment.</p> <p>10. 1. Gathered knowledge from the eminent resource persons; 2. Known about the judicial system of India through comparative discussions; 3. Benefited much which shall of course increase our judicial practical skill.</p> <p>11. Encouragement for introducing Judicial Innovation in Court and Case Management System based on ICT; Knowing about the modes of Alternative Dispute Resolution (ADR) for settlement of cases; Learning about the standards of Evidence in Civil and Criminal Cases including the concept of Electronic Evidence.</p>
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	<p>12. 1. Learning so many, new things; 2. Know about Indian judiciary; 3. Acquiring knowledge about ICT.</p> <p>13. <b>Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments; Session 9: Electronic Evidence: New Horizons, Collection, Preservation, and Appreciation and Session 12: Alternative Dispute Resolution.</b></p> <p>14. <b>Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments; Session 8: Principles of Evidence: Appreciation in Civil and Criminal Cases and Session 10: Judge as the Master of the Court: Court &amp; Case Management.</b></p> <p>15. 1. Anchoring judicial function in the principle of neutrality; 2. Principles of evidence policy; 3. Good judgment writing techniques.</p> <p>16. 1. Anchoring judicial function in the principle of neutrality; 2. Principles of evidence; 3. Science of drafting judgments.</p> <p>17. 1. I am fascinated by watching the knowledge, wisdom, simplicity and personality of the resource persons including Director of the National Judicial Academy, India, Hon'ble Justice A.P. Sahi; 2. I learned about recent developments of e-judiciary in the Indian judicial system and 3. I got an opportunity to familiar to the Indian Juvenile justice system.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. <b>Session 10: Judge as the Master of the Court: Court &amp; Case Management-</b> about conducting the court and case management. Because the resource person's discussion was very much effective and helpful to us in conducting our courts.</p> <p>2. ADR because the parties themselves my select the most appropriate decision for their dispute.</p> <p>3. <b>Session 12: Alternative Dispute Resolution - ADR, Compromise, Mediation</b> is the latest innovation for Dispute; Resolution. Without a case if the Disputes are Settle outside the Court the People of the Society lives together peacefully.</p> <p>4. <b>Session 10: Judge as the Master of the Court: Court &amp; Case Management-</b> was the most useful part of the programme from which I learnt a lot about court management and case management.</p> <p>5. I found <b>Session 6: Transition to a Gender Just Society: Jurisprudential Developments-</b> of the programme most useful to me because there were notable case law discussed in that session.</p> <p>6. <b>Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments and Session 8: Principles of Evidence: Appreciation in Civil and Criminal Cases –</b> on principles of evidence because those parts are very much relevant in our fields. I have learnt some useful techniques regarding preparation of a good judgment and also got some useful ideas of assessing evidence which I shall definitely apply from the very beginning of my work after the training programme.</p> <p>7. For me all the sessions / programme were very useful except the sessions regarding ICT and Electronic Evidence, it was my personal shortcoming that I could not engage myself entirely.</p> <p>8. Questioning &amp; answering session by asking question we get the answer of various types of problems we are facing where adjudicating justice in the court.</p> <p>9. Discussions of the sessions two-twelve were most useful because all discussions were relevant to day-to-day judicial activities of the Judges.</p> <p>10. <b>Session-10: Judge as the Master of the Court: Court &amp; Case Management-</b> This session is very much related to our daily work. We thought the resource persons were</p>

	<p>not merely the foreign persons rather we found them as our teachers who taught us a fruitful lesson about management of court as well as case.</p> <p>11. I found the session “Judge as the Master of the Court: Court &amp; Case Management” most useful of the Programme because it described before me the ways and means how to enhance the strength of the Judges for sustainable Justice Delivery System. I was also impressed by the discussion on the establishment of Digital Court &amp; Case Management system using ICT to meet the demand of the litigants.</p> <p>12. Open discussion programme &amp; case management.</p> <p>13. <i>Session 9: Electronic Evidence: New Horizons, Collection, Preservation, and Appreciation</i>- That helps to implement the role of e-judiciary as we are maintaining the virtual court in the pandemic and next so far.</p> <p>14. I think <i>Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments</i> and <i>Session 10: Judge as the Master of the Court: Court &amp; Case Management</i> – which was related to judging skill and court &amp; case management was most useful and effective for us. Because at the time of adjudication and dispensing judgement it will be helpful and more effective.</p> <p>15. Principles of evidence: Appreciation in civil and criminal cases.</p> <p>16. Principles of evidence: Appreciation in civil and criminal cases.</p> <p>17. <i>Session 9: Electronic Evidence: New Horizons, Collection, Preservation, and Appreciation</i> and <i>Session 11: Re-engineering Judicial Processes through ICT</i>- which were based on electronic evidence and e-judiciary were the most useful sessions for me. Because now and near future electronic media is and will be the most impotent factor for justice delivery system around the world.</p>
<p>3. Does the programme need further modulations or change</p>	<p>1. I think it is good. But further modulations will be needed up to choosing the topics.</p> <p>2. There is no need to change the programme modulations.</p> <p>3. The Online/Virtual Training Programme is never be alternative Actual Training. The Online/Virtual Training is like watching movie in the Mobile/Laptop or Computer. Only Lecture based training with Question Answer Session will never effective without Participatory Actual Training. The Online/Virtual Training Makes a Trainee to Learn Something and Gathering/equipped some knowledge but not Trained. It is the Truth that the Online or virtual training will never same as actual training.</p> <p>4. There must be separate sessions regarding Cr. P.C., CPC and penal code.</p> <p>5. No.</p> <p>6. I think a couple of days may be added.</p> <p>7. Not really.</p> <p>8. NJA can incorporate Bangladeshi laws so that the Bangladeshi participants will be more benefitted.</p> <p>9. To some extent. Power point presentation of every lecture will make the audience more attentive to acquire effective knowledge.</p> <p>10. Practical problem related sessions should be increased.</p> <p>11. The three separate sessions relating to different stages and effective disposal techniques of Civil, Criminal and Commercial Cases need to be incorporated in the programme so that participants can have distinctive knowledge and experience about these types of cases. In the session relating to Electronic Evidence, the discussion about use of Electronic Evidence in Civil, Criminal and Commercial Cases with examples require to be inserted.</p>

	<p>12. No.</p> <p>13. This should be continued.</p> <p>14. From my point of view, I think this programme duration should be enhanced. It should be at least 10 days and physically also.</p> <p>15. If the number of days of training be extended and the breaks given timely can make is more effective.</p> <p>16. If the number of days of training be extended and the breaks given timely can make it more effective.</p> <p>17. Yes. On comparison of training syllabus the duration of the training time was little bit short. It was difficult to understand so many subjects in such a short time. It would be better if more sessions were allocated on Cyber Crime, collection and prevention of electronic evidence and e-Judiciary.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. We will be pleased if you call us physically to visit the great NJA area and India.</p> <p>2. I have no suggestions.</p> <p>3. If Possible try to avoid the Online/Virtual training; If not Possible The Online/Virtual Training must be Participatory and must the Trainee were discuss with Group based workshop style; If a trainee attend Online/Virtual Training and OFF his/her VDO and not on his/her seat how he/she acquire anything from Online/Virtual Training; This evaluation sheet may be for Actual Training. Please change the evaluation sheet for Online/Virtual Training; Actual Training is more effective then Online/Virtual Training. In Actual Training the Trainee were fill free to ask any question to the resource persons or other senior trainee and Group Discussion and Group Workshop made trainee very professional and The Trainee each-other share their experience and Increase their professionalism and knowledge.</p> <p>4. This type of training should be direct, not in online. It the participants were present in the Training Institute. There must be more interaction amongst the trainees and resource persons.</p> <p>5. Provide lecture sheets of case laws of the resource persons.</p> <p>6. I hope the NJA will give us another opportunity to participate in a physical training which certainly will make the programme more effective and lively.</p> <p>7. None.</p> <p>8. Virtual training is not effective. Better NJA can arrange the programmes physically by which the participants will be more benefitted.</p> <p>9. Power point presentation of every lecture will make the audience more attentive to acquire effective knowledge.</p> <p>10. Time limit of the lunch break should be maintained properly as I found it hard to complete my prayer as well lunch within 30/40 minutes. It is my own view.</p> <p>11. All the resource persons should make power point presentations and provide the slides to the participants so that they can understand the theme of the sessions easily.</p> <p>12. Time can be increase &amp; ensure the physical attendance of the participant.</p> <p>13. As the pandemic situation is now under control, physical presence of the trainees will make the programme more effective.</p>



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|  | <p>14. It's not my suggestions. It's my earnest desire to NJA that they (NJA) arrange a separate and special short training/session/ programme for the deprived participants like us (SE-06). Then we will be able to join physically and meet with you and that would be more lively, enjoyable and effective also; N.B- It's my little suggestion that the next time for any virtual training sessions NJA authority makes a short video/documentary on NJA premises for our better knowing about the real atmosphere and it should be played before the start of any virtual session.</p> <p>15. It is more fruitful to be able to attend India and take direct training.</p> <p>16. Face to face training rather than virtual training can give the trainee gather experiences that may develop their judicial understanding and skills, facilitate building new networks.</p> <p>17. It would be better if this program could be done through physical presence which could enrich our skill by observing the activities of Indian Judicial Academy and the Indian Judicial system. Some practical subjects should be introduced like use of DNA test, finger print, and thumb impression etc. which are part of our day to day judicial work.</p> |
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